



Tufts Health Care Institute – Improving Practice through Education

Tufts Health Care Institute (THCI) is a leading independent source of educational programs about systems-based care and practice improvement. We support undergraduate and graduate medical education and advanced practice nursing education through faculty development, conferences and seminars and by providing extensive teaching and learning resources — online and published.

Our Audiences

- **Faculty, Trainees, Students**

THCI provides seminars, workshops, instructional materials and an online learning campus focused on the needs of undergraduate and graduate medical education training programs with particular emphasis on the new ACGME competencies. Audiences for these programs and materials include faculty and institutional and program directors as well as residents and medical students.

- **Practicing Physicians, Nurses, Other Clinicians**

THCI offers educational programs and a wide array of instructional resources, developed by nationally recognized experts, for practitioners who are being asked to know more and do more than ever before to improve quality and increase efficiency.

- **Health Care Executives and Senior Clinical Leaders**

THCI develops focused educational sessions, such as summit meetings and leadership development programs, on a range of cutting-edge health care topics for clinical leaders and senior leaders in the US and abroad.

Our Educational Services

THCI provides outcome-oriented programs and services that prepare physicians and other health professionals to function effectively within the US health care system. We tailor our approach to the needs of clients:

- **Published Curriculum Resources**

THCI provides a comprehensive set of ready-to-use educational resources to teach about the ACGME competency requirements in the areas of systems-based practice and practice-based learning and improvement. These can be used as stand-alone materials or integrated into existing curricula. THCI's *Curriculum Guide on Managing Care: A Systems-Based Approach* contains lesson plans, content summaries, slides, cases, practice scenarios, references, quizzes, and instructional materials for 12 sessions.

- **Online and Computer-Based Resources**

THCI provides a comprehensive set of online and computer-based resources and self-scoring assessment instruments. THCI's new Online Learning Campus offers institutional clients learning modules, applied learning exercises, self-assessments, a personal portfolio, and the ability to track and analyze data on target groups of learners and to benchmark institutional performance.

- **Faculty Development**

THCI develops open-enrollment and customized faculty development ("train-the-trainer") programs to teach educators about the concepts and principles of systems-based practice and practice-based learning and improvement — and how to integrate these content areas into their curriculum. We also train faculty on ways to implement THCI educational resources and materials within existing programs, institutions, and at practice sites.

*National advisors and health care leaders from a wide range of organizations and***These include:**

Rhoda Abrams, MBA, Director, Center for Health Services Financing and Managed Care, Health Resources and Services Administration, US Department of Health and Human Services, Rockville, MD

Patrick Alquire, MD, FACP, Director of Education and Career Development, American College of Physicians, Philadelphia, PA

Anne-Marie Audet, MD, Assistant Vice President for Quality Improvement, The Commonwealth Fund, New York, NY

Hershey S. Bell, MD, FAAFP, Chief Medical Officer, Vice President, Quality and Medical Education, Hamot Medical Center, Erie, PA

Harris A. Berman, MD, FACP, Professor and Chairman, Department of Family Medicine and Community Health, Tufts University School of Medicine, Boston, MA
Former Chief Executive Officer, Tufts Health Plan, Waltham, MA

David Blumenthal, MD, MPP, Director, Institute for Health Policy, Massachusetts General Hospital/Partners Healthcare, Boston, MA

Edward Bope, MD, Family Practice Residency Director, Riverside Methodist Hospital Columbus, OH, Chairman, Residency Review Committee Chairs, Accreditation Council for Graduate Medical Education, Chicago, IL

Philip R. Boulter, MD, FACE, Senior Vice President and Chief Medical Officer, Tufts Health Plan, Waltham, MA

Charles Cutler, MD, MS, Chief Medical Officer, American Association of Health Plans, Washington, DC

Deborah DeMarco, MD, Associate Dean of Graduate Medical Education, University of Massachusetts Medical Center, Worcester, MA

Robert Englander, MD, MPH, Director, Division of Hospitalist Care, Director of Inpatient Services, Connecticut Children's Medical Center, Hartford, CT

Timothy C. Flynn, MD, Associate Dean for Graduate Medical Education, University of Florida College of Medicine, Gainesville, FL

Paul Friedmann, MD, Senior Vice President for Academic Affairs, Baystate Health System, Springfield, MA

Sheldon Greenfield, MD, Donald Bren Professor of Medicine, University of California Irvine College of Medicine, Irvine, CA

John T. Harrington, MD, Dean Emeritus and Professor of Medicine, Tufts University School of Medicine

Jeanne K. Heard, MD, PhD, Associate Dean for Graduate Medical Education, University of Arkansas for Medical Sciences, Little Rock, AR

Joseph Lau, MD, Professor of Medicine, Tufts University School of Medicine, Director, AHRQ Evidence-Based Practice Center, Tufts-New England Medical Center, Boston, MA

David Leach, MD, Executive Director, Accreditation Council for Graduate Medical Education

Mary Y. Lee, MD, MS, Associate Provost, Dean, Education Affairs, Tufts University School of Medicine

Deirdre Lynch, RhD, Research and Evaluation Specialist, Accreditation Council for Graduate Medical Education

Thomas Mayer, MD, MBA, Executive Director of Managed Care Education, Institute for Health Care Advancement, Whittier, CA, Clinical Professor, Loma Linda University Medical School, Riverside, CA

Mark Mengel, MD, MPH, Chair, Department of Community and Family Medicine, St. Louis University School of Medicine, St. Louis, MO

perspectives have provided input and guidance for THCI's educational programs.

Gordon T. Moore, MD, MPH, Director, Partnerships for Quality Education, Boston, MA

David B. Nash, MD, MBA, Director of the Office of Health Policy and Clinical Outcomes, Associate Dean for Health Policy and Medicine, Jefferson Medical College, Philadelphia, PA

Marian Osterweis, PhD, Executive Vice President and Director, Division of Global Health, Association of Academic Health Centers, Washington, DC

Mitchell Rabkin, MD, Institute Scholar, The Carl J. Shapiro Institute at Harvard Medical School and Beth Israel Deaconess Medical Center, Boston, MA

Martha G. Regan-Smith, MD, EdD, Coordinator for Faculty Development, Professor of Medicine, Senior Associate Health Care Improvement, Dartmouth Medical School, Hanover, NH

Dana Gelb Safran, ScD, Director, The Health Institute at Tufts-New England Medical Center, Associate Professor, Department of Medicine, Tufts University School of Medicine

Deeb N. Salem, MD, Chairman, Department of Medicine Physician-in-Chief Tufts-New England Medical Center, Chairman of Medicine, Tufts University School of Medicine

J. Warren Salmon, PhD, Professor, Pharmacy Administration, College of Pharmacy, University of Illinois, Chicago, IL

Lewis Sandy, MD, Executive Vice President for Clinical Strategies and Policy, United Healthcare Group, Minnetonka, MN

Frank Simon, MD, Director of Undergraduate and Graduate Medical Education Policy and Standards, American Medical Association, Chicago, IL

Joan Stanley, PhD, RN, CRNP, Director of Education Policy, American Association of Colleges of Nursing, Washington, DC

David Stevens, MD, Vice President for Medical School Standards and Assessment, Association of American Medical Colleges, Washington, DC

Michael Whitcomb, MD, Senior Vice President, Division of Medical Education, and Editor-in-Chief, *Academic Medicine*, Association of American Medical Colleges

Patricia Williams, MD, Healthcare Consultant, Healthcare Dynamics, Woodstock, ME

Deborah Zucker, MD, PhD, Assistant Professor of Medicine, Tufts University School of Medicine, Assistant Director, AHRQ Evidence-Based Practice Center, Tufts-New England Medical Center

Tufts Health Care Institute Staff:

Jennifer Coplion, PhD, Director of Programs Assistant Clinical Professor Family Medicine and Community Health, Tufts University School of Medicine

Ralph Halpern, MSW, Director of Content Development and Program Evaluation

Deborah Morris, MBA, Director of Administrative Services

Rosalie Phillips, MPH, Executive Director, Assistant Clinical Professor, Department of Family Medicine and Community Health, Tufts University School of Medicine

Robin S. Richman, MD, FACOG, Chief Medical Officer Assistant Clinical Professor Obstetrics and Gynecology Tufts University School of Medicine

Dinah Vaprin, Associate Executive Director

About the New ACGME Competencies

The new ACGME competency requirements are aimed at preparing physicians to provide the best care by knowing how to function within a complex health care delivery system to improve health outcomes and patient safety, while managing costs and resources.

Systems-based Practice focuses on understanding the larger context and system of health care and mobilizing its resources on behalf of patients.

Practice-based Learning and Improvement enhances patient care by applying techniques in evidence-based medicine, quality assessment and improvement, information technology, and population-based care.

Information Sheets on THCI Educational Resources to Improve Care and Meet Training Requirements

- Tufts Health Care Institute — Improving Practice Through Education
- THCI Online Learning Campus
- Faculty Development to Improve Care and Meet Training Requirements
- Curriculum guide on Managing Care: A Systems-Based Approach
- Published Curriculum Resources to Improve Care and Meet Training Requirements
- Making Care Decisions at the End of Life: Three CD-ROM Series and Facilitators Guide

THCI at a Glance

- Established in 1995 as an independent, not-for-profit educational organization by Tufts University School of Medicine and Tufts Associated Health Maintenance Organization
- Provides educational resources developed by national experts that respond to requirements of the Accreditation Council for Graduate Medical Education, the American Board of Medical Specialties, and the Institute of Medicine
- Develops educational programs and materials in Systems-based Practice and Practice-based Learning and Improvement
- Supported by foundation grants, government grants, unrestricted educational grants, and client fees



136 Harrison Avenue
Boston, MA 02111
617-636-1000 Tel
617-636-0429 Fax
www.thci.org